HIGHER EDUCATION COURSES
BTEC HNC - HIGHER NATIONAL CERTIFICATE

ELECTRICAL & ELECTRONIC ENGINEERING
Entry Qualifications: Level 3 diploma in Engineering/Electrical/Electronic or equivalent

Our flexible Higher Education delivery model includes:
• Face-to-face tutorials
• Flexible day delivery to minimise effect on employer
• Opportunities to develop workplace projects within employers
• Study at Blackburn

Our enhanced HNC in Electrical & Electronic Engineering is obtained by studying up to six units per year – enhancing your career opportunities.

If a learner completes the HNC with us, they can top up to a HND in one year.
YEAR ONE:

ENGINEERING MATHS
The aim of this unit is to develop students’ skills in the mathematical principles and theories that underpin the engineering curriculum. Students will be introduced to mathematical methods and statistical techniques in order to analyse and solve problems within an engineering context.

ENGINEERING SCIENCE
This unit introduces students to the fundamental laws and applications of the physical sciences within engineering and how to apply this knowledge to find solutions to a variety of engineering problems. Among the topics included in this unit are: international system of units, interpreting data, static and dynamic forces, fluid mechanics and thermodynamics, material properties and failure, and A.C./D.C. circuit theories.

ENGINEERING DESIGN
The aim of this unit is to introduce students to the methodical steps that engineers use in creating functional products and processes; from a design brief to the work, and the stages involved in identifying and justifying a solution to a given engineering need.

YEAR TWO:

QUALITY AND PROCESS IMPROVEMENT
This unit introduces students to the importance of quality assurance processes in a manufacturing or service environment and the principles and theories that underpin them. Topics included in this unit are: tools and techniques used to support quality control, attributes and variables, testing processes, costing modules, the importance of qualifying the costs related to quality, international standards for management (ISO 9000, 14000, 18000), European Foundation for Quality Management (EFQM), principles, tools and techniques of Total Quality Management (TQM) and implementation of Six Sigma.

ELECTRICAL AND ELECTRONIC PRINCIPLES
The physical principles themselves build initially from our understanding of the atom, the concept of electrical charge, electric fields, and the behaviour of the electron in different types of material. This understanding is readily applied to electric circuits of different types, and the basic circuit laws and electrical components emerge. Another set of principles is built around semiconductor devices, which become the basis of modern electronics. An introduction to semiconductor theory leads to a survey of the key electronic components, primarily different types of diodes and transistors.

ELECTRO, PNEUMATIC AND HYDRAULIC SYSTEMS
The aim of this module is to develop students’ knowledge and appreciation of the applications of fluid power systems in modern industry. Students will investigate and design pneumatic, hydraulic, electro-pneumatic and electro-hydraulic systems. This unit offers the opportunity for students to examine the characteristics of fluid power components and evaluate work-related practices and applications of these systems.

MANAGING A PROFESSIONAL ENGINEERING PROJECT
This unit introduces students to the techniques and best practices required to successfully create and manage an engineering project designed to identify a solution to an engineering need. While carrying out this project students will consider the role and function of engineering in our society, the professional duties and responsibilities expected of engineers together with the behaviours that accompany their actions.

MECHANICAL PRINCIPLES
The aim of this unit is to introduce students to the essential mechanical principles associated with engineering applications. Topics included in this unit are: behavioural characteristics of static, dynamic and oscillating engineering systems including shear forces, bending moments, torsion, linear and angular acceleration, conservation of energy and vibrating systems; and the movement and transfer of energy by considering parameters of mechanical power transmission systems.

ELECTRICAL MACHINES
This unit introduces students to the characteristics and operational parameters of a range of electromagnetic powered machines that are used in a variety of applications. Among the topics included in this unit are: principles underlying the operation and construction of transformers, induction motors, synchronous machines, electromagnetic transducers, actuators, and generators; and operating characteristics of electrical machines such as voltage, current, speed of operation, power rating, electromagnetic interference (EMI) and efficiency.

FURTHER MATHEMATICS
The unit will prepare students to analyse and model engineering situations using mathematical techniques. Among the topics included in this unit are: number theory, complex numbers, matrix theory, linear equations, numerical integration, numerical differentiation, and graphical representations of curves for estimation within an engineering context. Finally, students will expand their knowledge of calculus to discover how to model and solve engineering problems using first and second order differential equations.

COURSE COSTS FOR 2019/20
ACADEMIC YEAR:
£2000 + VAT

For more information or to enquire about booking a place:
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email info@t2000.co.uk or call 01254 54659

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