

SENIOR HEALTHCARE SUPPORT WORKER

ADULT NURSING SUPPORT APPRENTICESHIP LEVEL 3

WHY YOU?

Senior adult nursing support workers look after adults in a range of settings, duties will vary accordingly. In most instances your supervisor will be a registered nurse. Some people you support have short term needs; eg they have sustained an injury. Others may have long-term conditions which affect them every day, all their lives eg asthma, diabetes, cancer, heart disease, dementia, depression, stroke or arthritis. Many people suffer from more than one condition eg an older person who has sustained a fall and has a wound that needs regular dressing, may also have heart disease. Some people will need round the clock care, being able to do very little for themselves, requiring you to look after all their personal needs including feeding, washing, going to the toilet as well as carrying out clinical tasks like checking their blood pressure or pulse.

DURATION: 18 months

ENTRY REQUIREMENTS: Health and Social Care experience and a minimum of two GCSE at grade 4 (grade C) or above in Maths and English is desirable. Functional Skills can be obtained on the course.

TRAINING LOCATION: Training 2000 Blackburn OR your employers location (depending on cohort size)

JOB ROLES INCLUDE: Senior Healthcare Support Worker, Mental Health Support Worker, Healthcare Assistant, Maternity Support Worker, Theatre Support Worker.

OUR OFFER INCLUDES:

- Continuous training during programme
- Regular reviews with the apprentice and the employer
- Support when the apprentice is ready to undertake the End Point Assessment (EPA)

EMPLOYER BENEFITS:

- Highly skilled employees with globally recognised qualifications
- Engaged, knowledgeable and driven employees
- Regular reviews for behaviour, development and welfare of the learner
- Motivated, challenged and engaged learners, linking knowledge to their job roles
- Staff working to the highest level of ability

LEARNER BENEFITS:

- Enhanced skills and knowledge
- A key qualification
- Excellent career advice and guidance
- Progression pathway to Higher / Degree Apprenticeships and highly skilled roles within Health and Social Care
- An increase in potential earnings, working whilst studying

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COURSE DETAILS

It comprises of a Level 3 Standard including a Level 3 Diploma in Healthcare Support followed by the end-point assessment (EPA).

VALUES

You will be caring and compassionate, honest, conscientious and committed.

BEHAVIOURS

You will treat people with dignity, respecting individual's diversity, beliefs, culture, needs, values, privacy and preferences, show respect and empathy for those you work with, have the courage to challenge areas of concern and work to best practice, be adaptable, reliable and consistent, show discretion, show resilience and self-awareness and show supervisory leadership.

1.1 ASSIST WITH CLINICAL TASKS

YOU WILL BE ABLE TO:

- assist nurses with delegated clinical tasks
- undertake a range of physiological measurements on adults
- assist with tissue viability risk assessments
- assist with caring for wounds
- obtain and test samples and other specimens
- support frailty, end of life care
- contribute to discharge from services
- monitor and maintain the environment, equipment and resources; perform first line calibration on clinical equipment and manage stock control
- recognise limitations in mental capacity and respond appropriately
- Other clinical tasks are determined by your local work setting and policies eg: support people to receive medication or non-oral treatments; monitor the effects of medication; care for stomas; take ECGs; care for individuals with catheters or nasogastric tubes; carry out screening activities eg hearing or vision; monitor swallowing, prepare or carry out extended feeding techniques.

1.2 ACTIVITIES OF DAILY LIVING

- support adults to develop and maintain skills for everyday life, continuing recommended therapies and activities and encouraging them to take responsibility for their own health and wellbeing; support carers to meet the needs of the adult; advise and inform adults on managing their own condition
- support or enable adults to eat, drink
- support or enable adults to wash and dress and use the toilet
- support adults to be mobile, rest, sleep, keep safe or express their sexuality
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YOU WILL KNOW AND UNDERSTAND:

- which clinical tasks you will routinely be expected to carry out within your role
- the range of physiological states that can be measured including body temperature, height, weight, blood pressure, pulse, urinary output, breathing rate, oxygen saturation, and blood sugar levels; the types of equipment used for measuring physiological states in adults and how to check they are in working order
- the importance of skin integrity and how to check it
- how to care for wounds
- how to take and test venous and capillary blood and other specimens
- what is meant by frailty; the end of life phase and factors which impact on the care of the dying or deceased
- the discharge process, the availability and services offered by the extended health and social care system
- where to source equipment and resources
- the importance of early diagnosis in relation to dementia and other cognitive issues; why depression, delirium and the normal ageing process may be mistaken for dementia
- approaches to promoting health and wellbeing; a range of long term conditions and the impact they may have on a person's physical and mental health and wellbeing; which long term conditions you are most likely to support in your role; the activities of daily living and ways in which you can support individual's to maintain and improve them
- the effects of poor nutrition and dehydration
- how to wash, dress and support an adult to use the toilet; ways to manage situations in which the adult cannot do these things for themselves
- how to help adults to be mobile and the importance of rest and sleep

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END-POINT ASSESSMENT

The end-point assessment has three components which have been designed to be completed once the apprentice has finished the on-programme learner journey. All three components will need to be passed in order for the apprentice to be awarded the Apprenticeship.

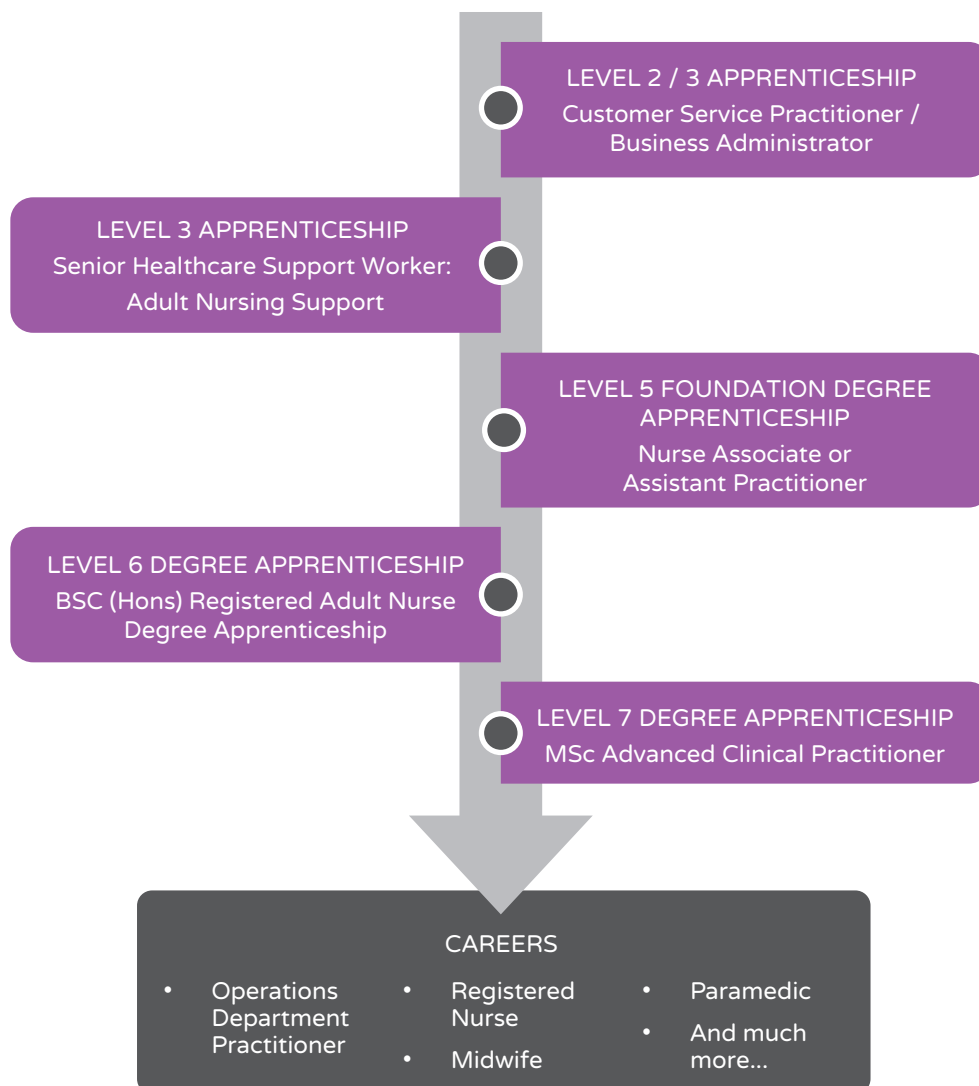
Apprentices will be expected to complete:

1. A multiple choice test that is divided into two parts. Part A covers the core knowledge involved and Part B covers the option-specific knowledge included.
2. The observation of practice is undertaken in the apprentice's workplace to assess skills and behaviours highlighted. A question and answer session will be used for skills and behaviours not fully seen during the observation period.
3. The professional discussion will assess the apprentice's knowledge, skills, values and behaviours in practice. The apprentice will collate a portfolio which they will use to underpin the professional discussion.

Judgement on whether the apprentice is ready for the end-point assessment is taken by the employer, who should gather views from the training provider and the apprentice to inform this decision. Apprentices should not be put forward for the end-point assessment before they are ready.

YOUR APPRENTICESHIP CAREER PATH

Below is an example career path showing how you can progress up to a Level 7 qualification. At the end of every qualification you have the option to leave your education and progress with your career - you don't need to study up to level 7.



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