

SENIOR HEALTHCARE SUPPORT WORKER

MATERNITY SUPPORT APPRENTICESHIP LEVEL 3

WHY YOU?

Maternity Support Workers assist midwives to look after pregnant women, mothers and newborn babies in a range of settings. Under the supervision of a registered midwife, you will contribute to the care of women antenatally and during birth, and of women and babies postnatally. You will support new parents to care for their baby and to develop confidence and bonding.

DURATION: 18 months

ENTRY REQUIREMENTS: Health and Social Care experience and a minimum of two GCSE at grade 4 (grade C) or above in Maths and English is desirable. Functional Skills can be obtained on the course.

TRAINING LOCATION: Training 2000 Blackburn OR your employers location (depending on cohort size)

JOB ROLES INCLUDE: Senior Healthcare Support Worker, Therapy Support Worker, Mental Health Support Worker, Healthcare Assistant, Maternity Support Worker, Theatre Support Worker, Paediatric Support Worker.

OUR OFFER INCLUDES:

- Continuous training during programme
- Regular reviews with the apprentice and the employer
- Support when the apprentice is ready to undertake the End Point Assessment (EPA)

EMPLOYER BENEFITS:

- Highly skilled employees with globally recognised qualifications
- Engaged, knowledgeable and driven employees
- Regular reviews for behaviour, development and welfare of the learner
- Motivated, challenged and engaged learners, linking knowledge to their job roles
- Staff working to the highest level of ability

LEARNER BENEFITS:

- Enhanced skills and knowledge
- A key qualification
- Excellent career advice and guidance
- Progression pathway to Higher / Degree Apprenticeships and highly skilled roles within Health and Social Care
- An increase in potential earnings, working whilst studying

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COURSE DETAILS

It comprises of a Level 3 Standard including a Level 3 Diploma in Healthcare Support followed by the end-point assessment (EPA).

VALUES

You will be caring and compassionate, honest, conscientious and committed.

BEHAVIOURS

You will treat people with dignity, respecting individual's diversity, beliefs, culture, needs, values, privacy and preferences, show respect and empathy for those you work with, have the courage to challenge areas of concern and work to best practice, be adaptable, reliable and consistent, show discretion, show resilience and self-awareness and show supervisory leadership.

ASSIST WITH CLINICAL TASKS

YOU WILL BE ABLE TO:

- assist the maternity team with delegated clinical tasks
- recognise any deterioration in mental and emotional wellbeing and respond appropriately
- assist the midwife with teaching bathing, breastfeeding, parenting skills and post-natal exercises
- undertake a range of physiological measurements using the appropriate equipment
- obtain and test venous and capillary blood samples and other specimens
- assist other practitioners with performing ultrasound scans
- provide support to other practitioners with instrumental deliveries
- carry out Emergency First Aid and assist midwife with neonatal resuscitation
- support women with general personal hygiene, carrying it out for those unable to, including care for women with urethral catheters

YOU WILL KNOW AND UNDERSTAND:

- your role in deliveries including cleaning, filling and maintaining the birthing pool to correct temperature, maintaining the birthing environment and resources
- possible signs of mental ill health and depression and

ASSIST WITH CARING FOR BABIES

- identify baby and provide wristband or label in line with local security procedures
- undertake a range of physiological measurements on babies using the appropriate equipment including weight, temperature, breathing rate, heart rate and oxygen saturation
- care for the physical needs of babies undertaking routine healthy baby observations and reporting any abnormalities
- support parents to meet the hygiene and nutritional needs of baby
- local security procedures
- the range of physiological states that can be measured including body temperature, weight, breathing rate,

the potential impact of pregnancy, labour, delivery or parenthood

- your role in antenatal and postnatal health education
- the range of physiological states that can be measured including body temperature, height, weight, blood pressure, pulse, urinary output, breathing rate, oxygen saturation, and blood sugar levels; the normal ranges and how to report deviations; the types of equipment used for measuring physiological states in adults and how to check they are in working order, as well as recording all findings accurately
- how to take and test venous and capillary blood and other specimens
- ways to position individuals for ultrasound scanning
- how to lay up trolleys for instrumental deliveries, opening packs, gathering equipment and disposal; how to support the midwife to prepare women for caesarean section and care for them post-operatively, including measuring for TED stockings, providing a gown, positioning them and undertaking physiological measurements
- first aid and resuscitation techniques for babies
- how to wash, dress and support an adult to use the toilet; ways to manage situations in which the adult cannot do these things for themselves; reasons why a urethral catheter is in place and the importance of regular monitoring

heart rate and oxygen saturation; the normal ranges and how to report deviations; the types of equipment used for measuring physiological states in babies and how to check they are in working order

- the routine health baby observations including cord care, eye care, oral hygiene, checking stools and recognising and reporting potential signs of neo-natal jaundice
- ways to care for the nutritional needs of babies including supporting women to breastfeed, the position and comfort of breastfeeding: the position and attachment of baby; how to use a breast pump or hand express; how to assist with syringe feeding of expressed milk; how to sterilise equipment; cup and bottle feeding, the preparation of formula milk as necessary

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END-POINT ASSESSMENT

The end-point assessment has three components which have been designed to be completed once the apprentice has finished the on-programme learner journey. All three components will need to be passed in order for the apprentice to be awarded the Apprenticeship.

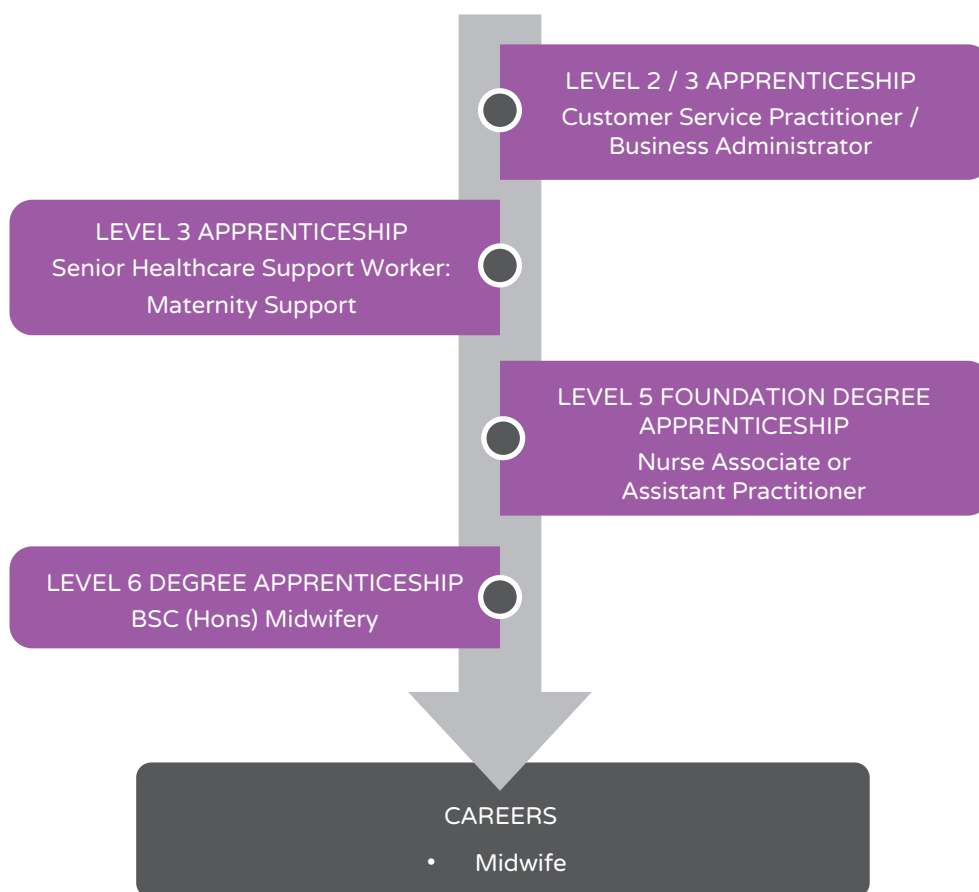
Apprentices will be expected to complete:

1. A multiple choice test that is divided into two parts. Part A covers the core knowledge involved and Part B covers the option-specific knowledge included.
2. The observation of practice is undertaken in the apprentice's workplace to assess skills and behaviours highlighted. A question and answer session will be used for skills and behaviours not fully seen during the observation period.
3. The professional discussion will assess the apprentice's knowledge, skills, values and behaviours in practice. The apprentice will collate a portfolio which they will use to underpin the professional discussion.

Judgement on whether the apprentice is ready for the end-point assessment is taken by the employer, who should gather views from the training provider and the apprentice to inform this decision. Apprentices should not be put forward for the end-point assessment before they are ready.

YOUR APPRENTICESHIP CAREER PATH

Below is an example career path showing how you can progress up to a Level 6 qualification. At the end of every qualification you have the option to leave your education and progress with your career - you don't need to study up to level 6.



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